



Pecos Independent School District

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School Board

Grady Barrens, President
Harold J. Garcia, Vice President
Claudette Roybal, Secretary
Edna Herrera, Member
James Tanuz, Member

Administration

Debra Sena-Holton,
Superintendent

PECOS BOARD OF EDUCATION WORK SESSION AGENDA JUNE 3, 2025 PECOS SCHOOLS BOARD ROOM PECOS, NM 5:30 PM

PLEDGE OF ALLEGIANCE

1. CALL TO ORDER
2. ROLL CALL
3. APPROVAL OF AGENDA
4. TEACHERAGE RENT DISCUSSION
5. COUNSELOR EOY REFLECTIONS
6. LABOR AGREEMENT CHANGES REVIEW
7. SITE DATA REVIEW
8. PUBLIC COMMENTS
9. CONSENT AGENDA

A. Minutes of Regular Board Meeting-March 18, 2025

10. POLICY

- 2nd Reading-NMSBA Policy Advisories
 - No. 261 - IIE – School Schedules and Course Loads
 - No. 262 - IKF – Graduation Requirements
 - No. 263 - IKFB – Graduation Exercises Policy Advisory
 - No. 264 - JK – Student Discipline

11. ACTION ITEM(S)

B. Approval/Disapproval of IDEA B Application

12. OTHER

13. ADVANCE PLANNING

- NMSBA 2025 School Law Conference-June 5-7, 2025, Albuquerque, NM
- Regular Board Meeting-June 24, 2025, 6:00 pm, Pecos Schools Board Room
- Work Session-July 1, 2025, 5:30 pm, Pecos Schools Board Room
- Candidate Filing Date-August 26, 2025, 9 am-5 pm, San Miguel Count Clerk's Office

14. ADJOURNMENT

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PECOS BOARD OF EDUCATION
PECOS INDEPENDENT SCHOOL DISTRICT
PECOS SCHOOLS BOARD ROOM
PECOS, NEW MEXICO
JUNE 3, 2025
5:30 P.M.

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MINUTES

**Work Session
Pecos Board of Education
Pecos Independent School District
Pecos, New Mexico
Pecos Schools Board Room
Pecos, NM
June 3, 2025
5:30 P.M.**

PLEDGE OF ALLEGIANCE

CALL TO ORDER

The Board Secretary, Ms. Claudette Roybal called the session to order @ 5:46pm

MEMBERS PRESENT

Mr. Grady Barrens, Board President, arrived at 5:58pm
Ms. Claudette Roybal, Board Secretary
Ms. Edna Herrera, Board Member
Mr. James Tanuz, Board Member
Ms. Debra Sena-Holton, Superintendent

MEMBERS ABSENT

Mr. Harold J. Garcia, Board Vice President

OTHERS PRESENT

Brenda Frayre	Karla Espinoza	Amber Ortiz	Elia Guzman-Distlehorst
Mary Daves	Danielle Seaboy	Mary Catherine A. Vigil	

APPROVAL OF AGENDA

Based on Superintendent Sena-Holton's recommendation, Member Tanuz motioned to approve the agenda, seconded by Member Herrera. Motion carried unanimously, 3-0.

TEACHERAGE RENT DISCUSSION

Due to President Barrens and Vice President Garcia's absent this topic was tabled to be discussed at the June Board Meeting.

COUNSELOR EOY REFLECTIONS

High School Counselor Reflection:

The 2024–2025 school year presented several challenges, particularly due to the new administrative structure and staffing changes at the secondary level. While these transitions were difficult, Ms. Karla Espinoza expressed that they also provided opportunities for personal and professional growth, as she stepped into new responsibilities.

One major concern throughout the year was the lack of consistent communication from Luna Community College. This created frustration for both students and staff, particularly affecting those enrolled in dual credit courses. Dual credit classes held on Fridays posed a unique challenge, especially for student-athletes due to scheduling conflicts. Additionally, the college professor's leniency regarding absences led to students falling behind in their coursework.

The transition from a block schedule to a new bell schedule also introduced complications. This change had a notable impact on seniors and students participating in dual credit programs, adding to an already complex academic year.

Ms. Espinoza shared several notable successes from the 2024–2025 school year, particularly within the Career and Technical Education (CTE) program.

The CTE grant played a fundamental role in supporting student success by funding essential supplies and materials. Thanks to this grant, the school was able to purchase 14 welding kits and chef coats, significantly enhancing the hands-on learning experience for students in welding and culinary arts.

Additionally, the partnership with Help NM proved to be monumental for the CTE program. Through this collaboration, students were offered paid internships, giving them valuable real-world experience while also contributing to the overall growth of the program.

Student performance in dual credit courses remained strong:

- Santa Fe Community College students had a success rate of 86%
- Luna Community College students had a success rate of 80%

Enrollment in dual credit classes continued to increase, reflecting growing student interest in college-level coursework and CTE courses.

Furthermore, only nine students are currently in need of credit recovery.

Ms. Espinoza's primary goal for the 2025–2026 school year is to continue increasing student participation in dual credit courses. She also aims to collaborate with college partners to improve dual credit scheduling in order to better align with students' academic and extracurricular needs.

Middle School Counselor Reflection:

Ms. Ortiz shared several challenges she faced during the 2024–2025 school year, particularly related to structural and role-based concerns at the middle school level.

One major challenge was adjusting to a new administrative structure. She expressed concern that the middle school did not receive sufficient attention or support, which impacted both staff and students.

As the school year progressed, end-of-year testing (EOY) brought additional strain. Ms. Ortiz noted that balancing testing responsibilities with her counseling duties disrupted her ability to hold consistent one-on-one sessions with student which is an essential part of her role.

Another concern she raised was the shift in her role, feeling that she was frequently placed in a disciplinary capacity rather than serving fully in her role as a school counselor. This shift created tension and blurred the boundaries of her professional responsibilities.

Additionally, frequent early dismissals from classrooms led to increased hallway disciplinary issues, further complicating the learning environment and requiring additional intervention from staff.

Despite the challenges of the year, Ms. Ortiz also shared several key successes that positively impacted students and the school community.

She noted that she did not have to substitute teach as often as in previous years, which allowed her to dedicate more time to counseling and student support.

Ms. Ortiz planned and coordinated the 8th Grade Promotion Ceremony independently, and reported that the event was highly successful and well received by students, staff, and families.

She also organized the Middle School Spring Ball, which was well attended and served as a positive, community building event for students.

In support of academic and future planning, she met individually with all 8th grade students to review their grades and begin their career planning process, setting a strong foundation as they transition to high school.

Ms. Ortiz has set clear goals to enhance her impact as a school counselor in the upcoming school year. One of her primary objectives is to increase her presence in classrooms by conducting more

presentations focused on bullying prevention and test-taking strategies which are two areas critical to student success and wellbeing.

Additionally, she aims to improve her time management, particularly during the testing season, to ensure that she can continue providing meaningful one-on-one support to students without interruption.

Elementary School Counselor Reflection:

As a veteran counselor, Ms. Guzman-Distlehorst brings years of experience and dedication to her role. However, she shared that time management remained a significant challenge during the 2024–2025 school year. Balancing multiple responsibilities—including elementary school counselor, school and district testing coordinator, and Title III/Bilingual Coordinator made it difficult to complete all tasks while still maintaining consistent support for students.

Despite these demands, she successfully met all required deadlines, highlighting her strong organizational skills and deep commitment to her work.

Ms. Guzman-Distlehorst’s goal for the upcoming year is to create more time for one-on-one meetings with students, ensuring their academic, social, and emotional needs are met with the individual attention they deserve.

LABOR AGREEMENT CHANGES REVIEW

Pecos Federation Secretary Ms. Mary Anne Vigil reviewed the updates to the 2025–2026 Pecos Labor Agreement between the Pecos Independent School District Board of Education and the Pecos Federation of School Employees. The updates include the following:

- All dates have been updated to reflect the 2025–2026 school year.
- The separate start date for kindergarten has been removed.
- Work hours for educational assistants have been increased from 7.5 to 8 hours per day.
- The number of workdays for school office support staff, maintenance, and central office personnel has been revised.
- The agreement's duration date has been updated.

SITE DATA REVIEW

Secondary Principal Morales and Elementary Principal Gallegos were both absent. Site Data Reviews did not take place due to their absence.

PUBLIC COMMENTS

None

CONSENT AGENDA

Minutes of Regular Board Meeting-March 18, 2025

Based on Superintendent Sena-Holton's recommendation, Secretary Roybal moved to approve the Minutes of Regular Board Meeting-March 18, 2025, seconded by President Barrens. Motion carried unanimously, 4-0.

POLICY

- 2nd NMSBA Policy Advisories
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ACTION ITEM(S)

APPROVAL/DISAPPROVAL OF IDEA B APPLICATION

Based on Superintendent Sena-Holton's recommendation, President Barrens moved to approve the IDEA B Application, seconded by Member Tanuz. Motion carried unanimously, 4-0.

OTHER

None

ADVANCE PLANNING

- NMSBA 2025 School Law Conference-June 5-7, 2025, Albuquerque, NM
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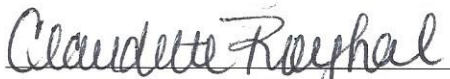
ADJOURNMENT

At 7:19 p.m., Secretary Roybal moved to adjourn the session, seconded by Member Tanuz. Motion carried unanimously, 4-0. Minutes approved and signed on this 16th day of September 2025.



GRADY BARRENS, PRESIDENT

ATTEST:



CLAUDETTE ROYBAL, SECRETARY